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**FROM THE EXPERIENCE OF EDUCATION OF THE LEGAL CULTURE OF  
FUTURE TEACHERS IN THE NATIONAL UNIVERSITY OF LIFE AND ENVIRONMENTAL  
SCIENCES OF UKRAINE**

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**Abstract.** *The article provides an essential analysis of the concept of "legal culture", and also reveals the conceptual foundations of planning and features of the implementation of educational work with future teachers of the National University of Life and Environmental Sciences of Ukraine. The content and goals of education of legal culture in their consistent and logical implementation of the first to the fourth years of students learning are revealed. A comprehensive indicative plan of educational work based on system-value, person-oriented, subject-subject and activity approach is substantiated. The algorithmicity of achieving the educational goals of legal education of future teachers is shown as a priority direction, which plays the crucial role in the formation of the system of moral values. It is stated that the implementation of education of the legal culture of future teachers ensures the harmonious and diversified development of their personality. It is proposed to consider the development of a practical aspect in this problem and ways to achieve the norms of legal behavior in the education of future teachers.*

**Key words:** *culture, law, legal culture, legal consciousness, legal behavior, moral values, civic education, patriotic education.*

**Introduction.** The problems of educating young people are the eternal problems that are at the center of attention of educators, teachers, public and political figures. This problem is, especially, actualized in the turning points when fundamental changes in society are forced to change the whole educational process in general and to educate the legal culture in the first place. Modern trends of the Ukrainian society development have put forward the problem of civic education and the quality of society as a quality of the personality in pedagogical and social life of the whole society. There is a difficult task before the modern educators to take an active part in the

process of formation of future citizens of Ukraine.

Accordingly, the question of the legal education of future teachers becomes relevant and significance, because only a generation with a humanistic worldview, valuable consciousness can stop the progressive crisis of morality, which threatens the prospects of humanity's survival on the Earth and Ukrainian statehood.

**Analysis of recent researches and publications.** Analysis of scientific literature shows that the problem of formation and education of the legal culture of the personality attracts the attention of many scholars. A lot of scientific research is devoted to

general problems of education of legal culture. Among the foreign researchers involved in the study of the formation and cultivation of a legal culture are such authors as E. Anners, K. Osakve, F. Johan, F. Gentile, B. Breinsma, L. Friedman, G. J. Berman, and other scholars.

The problem of educating the legal culture of the future teacher, defining the contents of legal education in higher pedagogical educational institutions is engaged by G. Vasyanovich, O. Zhalinsky, O. Konovalova, M. Ozrikh, M. Horodysky, M. Podberezsky, T. Pochtar, F. Burchak, O. Vasiliev, O. Salomatkin, N. Yakovleva, V. Bezborodii, I. Darmanska, Ya Kichuk, P. Musinov and others. In particular, they defined the essence of legal culture and legal consciousness of the individual as its structural element and the theoretical basis of legal training of the future specialist.

**Purpose of the article** is to summarize the experience of educating the legal culture of students of pedagogical specialties of the National University of Life and Environmental Sciences of Ukraine.

**Methods.** A complex of methods of scientific and pedagogical research was applied, in particular, the analysis, synthesis, comparison, systematization and generalization of researchers' works and experience in educating of the legal culture of future teachers in the National University of Life and Environmental Sciences of Ukraine, based on system-value, person-oriented, subject-subject and activity approaches.

**Results.** According to its interpretation, legal education means the educational activity of families, schools, universities, law enforcement agencies, aimed at forming a legal consciousness and lawful behavior of the participants in the educational

process. The purpose of legal education is to ensure the formation of a high legal culture among young people, which involves sound legal knowledge and the desire to deepen them, conscious attitude to rights and responsibilities, respect for the laws and rules of human coexistence, readiness to follow them and faithfully carry them out [1].

On the basis of analysis, scientific literature, normative legal and regulatory documents, practical experience in educating the legal culture of future teachers, one can identify the main tasks of legal education, because from their understanding by mentor and organizers of educational work at different levels of university life will depend the opportunities of the legal culture development of the personality of future teachers.

Thus, in the scientific literature the following main tasks of legal education are singled out:

- providing participants of the educational process with the knowledge about the laws of the State, increasing their legal awareness, informing on the actual issues of law;
- education of respect for state and law;
- development of skills and abilities of legal behavior;
- education of intolerant attitude to offenses and crime, an incentive to participate in the active participation in combating negative things in the life of society [2].

Also, it should be noted that educating of the legal culture is closely connected with the national-patriotic education, since the ultimate goal of legal education is the personality who loves his nation, his Ukraine, is ready to defend and develop it selflessly, who has human dignity, national self-consciousness, humanistic morality, knows his rights and freedoms and is

able to defend them in a civilized way, contributing to civil peace and harmony in society.

It is possible to educate such a person under the condition of the development of national education, in which the system of education and training is based on the ideas of Ukrainian heroic history, rich culture, customs of people and profound knowledge of the native language, literature, respect for national symbols, and the fundamentals of Christian religion. Focusing on the legal education of future teachers on national patriotic education, we will eventually get young people of a new generation who can strengthen and develop a democratic, law-governed state [3].

Faculty of Humanities and Pedagogy, Department of Pedagogy, a team of authors led by the rector of the National University of Life and Environmental Sciences of Ukraine offer the program of student's education «Specialist, a citizen patriot», based on the theory and practice of the pedagogical science. It is an integral part of the concept of education in the National University of Life and Environmental Sciences of Ukraine, which is based on the education of the legal culture and the principles of national-patriotic education of future specialists, in particular pedagogical specialties [4].

The program is based on systemic, technological, value, acmeological, person-oriented and nature-based approaches. That is, the activation of the activities of various subjects of education, the use of a wide range of existing forms, methods and means of implementing the content of education. It is recognized that naturally relevant is only natural-patriotic education in native language, in the heroic and ascetic examples of prominent sons and daughters of our

peoples with the assimilation of cultural heritage of Ukrainian and world culture. Student is considered as a carrier of transformative activity, that changes the surrounding world and himself by self-improvement [5].

The program is implemented algorithmically, from the first to the fourth year. At each academic year there is a priority goal that is consistently achieved, thus contributing to the education of the legal culture of students [6].

In the first year of study, the mentors formulate precise form and categorical requirements to the trusts on the contents of the given educational program, explaining to their students the rights and obligations arising from the new status. Organizational and educational activity are held, where the student's oath, rules of internal rules, rules of behavior in the hostel, academic rating instruments are analyzed, mentors pay attention to the formation of students' public opinion. On the basis of these well-formed positions, students are formed a sense of legal responsibility and an appropriate outlook on the observance and enforcement of their rights and obligations [7].

In the second year of study, the emphasis in educational activity is on the educating of patriotism, pride and love for their country, and respect for the state. During this period, the mentor should take steps to acquaint students with memorable and worth seeing places of Kiev and Ukraine. Students deepen their knowledge about the history of the university, the key role of students and teachers in the defense of the capital during the Second World War of 1939-1945. They learn the history of origin and form a respect for national symbols such as the Coat of Arms, the Flag, the Anthem, the Constitution. During this year, within the framework of legal

education, attention is paid to the victorious history of our people, which will strengthen the youth's faith in the indestructible power of Ukrainians in the struggle for national liberation (the Battle of the Blue Waters, the Battle of Orsha, the Konotop Battle). The content of patriotic education is optimistic in nature and forms the beliefs of students in the ability of the peoples to create a state, its effective defense, opposition to enemy aggressors. Considerable attention is paid to the example of the legendary «Kiborgs» (Donetsk airport defenders), «Prombergs» (defenders of the Avdiyiv industrial zone), military pilot Konstantin Mogilka, Heroes of Krut, etc [8]. During the third and fourth years of study program, systematic and continuous education of the legal culture of future specialists continues, emphasizing and practical application of the acquired knowledge and skills [9].

Considerable attention to the education of the legal culture of future teachers is paid to the organization and conduct of a series of events of civil-patriotic orientation, which play an important role in the development of a socially important goal in student youth the construction of civil society and legal independent Ukrainian state. Among them there are events that are already traditional and new, due to the social need of patriotic education (Day of the Defendor of Ukraine, Day of National Unity, Mother's Day, Day of Ukrainian Language and Writing, Memorial Day and reconciliation of others), national (Constitution Day, Day of the National Banner, Independence Day, etc.) [10].

**Discussion.** Thus, the analyzed experience shows that significant work is being done in the National University of Life and Environmental Sciences of Ukraine on the education of a legal culture that is closely connected with

the socio-patriotic education of future teachers. The content of education of legal culture is the formation of a personality oriented on the national values, trying to build a democratic, independent Ukrainian state. During their studies, students are aware of their affiliation with the Ukrainian peoples, they embrace feelings of respect for the national history, culture, traditions, customs. Young people have mastered the Ukrainian language, deepen the knowledge of foreign languages of interethnic communication, treat tolerantly ethnic groups and national minorities living on the territory of Ukraine. National University of Life and Environmental Sciences of Ukraine pays a lot of attention to the effective ministry of the Motherland, which involves not only the recognition of respect and love for all native (territory, ancestors, language, history), but also the willingness to selflessly work in the name and for the wealth of Ukraine. The defined content of the education of legal culture is realized in the course of conducting a series of cultural and educational events, events on celebrating state and memorable dates.

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### **З ДОСВІДУ ВИХОВАННЯ ПРАВОВОЇ КУЛЬТУРИ МАЙБУТНІХ ПЕДАГОГІВ У НАЦІОНАЛЬНОМУ УНІВЕРСИТЕТІ БІОРЕСУРСІВ І ПРИРОДОКОРИСТУВАННЯ УКРАЇНИ Сопівник Р.В., Лукавецька Л.М.**

**Анотація.** У статті подається сутнісний аналіз поняття “правова культура”, а також розкриваються концептуальні засади планування та особливості реалізації виховної роботи із майбутніми педагогами національного університету біоресурсів та природокористування України. Розкриваються зміст і цілі виховання правової культури у їх послідовній і логічній реалізації від першого по четвертий роки навчання студентів. Обґрунтовується комплексний орієнтовний план виховної роботи, що базується на системно-ціннісному, особистісно-орієнтованому, суб’єкт-суб’єктному та діяльнісному підходах. Показана алгоритмічність досягнення виховних цілей правового виховання майбутніх педагогів, як пріоритетного напрямку, що відіграє вирішальну роль у формуванні системи моральних цінностей. Вказується, що реалізація виховання правової культури майбутніх педагогів забезпечує гармонійний і різнобічний розвиток їх особистості.

**Ключові слова:** культура, право, правова культура, правова свідомість, правова поведінка, моральні цінності, громадянське виховання, патріотичне виховання.